



Parent Reading Intervention Worksheet

1. Why was my student placed in reading intervention?
2. What data/assessments were used to place them in intervention? Which of these tests are norm-referenced?
3. What percentile did they perform at locally and nationally?
4. What is/are their specific area/s of weakness (circle)?

Phonemic Awareness Phonics/Decoding Fluency Vocabulary Comprehension Writing Spelling/Encoding

5. What Tier of intervention is my student receiving, Tier 2 or Tier 3?
6. What is the instructional plan for this intervention?
7. How will you measure progress?
8. With what frequency will you measure progress?
9. How often will we receive progress reports?



10. How will you know that appropriate progress is being made and what is the goal?

11. At what point will you make an instructional change if progress is not appropriate or if the goal has been met?